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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
| **The rules and all papers given in class are on Canvas.** | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the vocabulary for food and cooking  I can use the vocabulary for food and cooking in Spanish | Warm Up | Teacher will open a Flipchart with the vocabulary for food and cooking | Teacher will tell students to copy the vocabulary words | Teacher will tell students to translate the vocabulary words | Students will write the translation on the board for extra points. | Teacher will tell them to keep the vocabulary for practice |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the vocabulary for food and cooking  I can use the vocabulary for food and cooking in Spanish | Warm Up | Teacher will open a Flipchart with the vocabulary for food and cooking | Teacher will tell students to finish copying the vocabulary words | Students will copy and translate the words. | Students will take kahoot to practice the vocabulary words. | Students will do a game to practice the vocabulary words |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the vocabulary for food and cooking  I can use the vocabulary for food and cooking in Spanish | Warm Up | Teacher will open a Flipchart with the vocabulary for cooking | Teacher will give a printed paper with new words related to cooking | Students will look for and write the translation on the paper | Students will look for and write the translation on the paper | Students will do a game to practice the vocabulary words |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the vocabulary for food and cooking  I can use the vocabulary for food and cooking in Spanish | Warm Up | Teacher will begin the review for the final test | Teacher will begin the review for the final test | Students will copy the review and complete the exercises | Students will copy the review and complete the exercises | Teacher will make sure students taking the final have the review. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am reviewing for the final exam  I can ace the finals | Warm Up | Teacher will use this time to make up work for students failing the class | Teacher will use this time to make up work for students failing the class. She will call students to her desk | Students will complete missing work or present missing dialogue | Students will complete missing work or present missing dialogue | Teacher will have students complete what they are still missing |

*\*key literacy strategies*