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| **Standard:** MLII.P1 The students present information orally and in writing using familiar and newly-acquired vocabulary, phrases, and patterns. The students: A. Relate main ideas and essential details from level-appropriate print or non- print material. B. Give brief, organized oral presentations, using visual and technological support as appropriate. **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** |
| **The rules and all papers given in class are on Canvas.** | **Pre-Teaching***C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* **Learning Target** **Success Criteria 1** **Success Criteria 2** | **Activation of Learning***(5 min)* | **Focused Instruction***(10 min)****\*I DO*** | **Guided Instruction***(10 min)****\*WE DO*** | **Collaborative****Learning***(10 min)****\*Y’ALL DO*** | **Independent Learning***(10 min)****\*YOU DO*** | **Closing***(5 min)* |
| * Do Now
* Quick Write\*
* Think/Pair/Share
* Polls
* Notice/Wonder
* Number Talks
* Engaging Video
* Open-Ended Question
 | * Think Aloud
* Visuals
* Demonstration
* Analogies\*
* Worked Examples
* Nearpod Activity
* Mnemonic Devices\*
 | * Socratic Seminar \*
* Call/Response
* Probing Questions
* Graphic Organizer
* Nearpod Activity
* Digital Whiteboard
 | * Jigsaw\*
* Discussions\*
* Expert Groups
* Labs
* Stations
* Think/Pair/Share
* Create Visuals
* Gallery Walk
 | * Written Response\*
* Digital Portfolio
* Presentation
* Canvas Assignment
* Choice Board
* Independent Project
* Portfolio
 | * Group Discussion
* Exit Ticket
* 3-2-1
* Parking Lot
* Journaling\*
* Nearpod
 |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the vocabulary for food and cooking I can use the vocabulary for food and cooking in Spanish  | Warm Up | Teacher will open a Flipchart with the vocabulary for food and cooking  | Teacher will tell students to copy the vocabulary words | Teacher will tell students to translate the vocabulary words | Students will write the translation on the board for extra points.  | Teacher will tell them to keep the vocabulary for practice |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the vocabulary for food and cooking I can use the vocabulary for food and cooking in Spanish  | Warm Up | Teacher will open a Flipchart with the vocabulary for food and cooking  | Teacher will tell students to finish copying the vocabulary words | Students will copy and translate the words. | Students will take kahoot to practice the vocabulary words. | Students will do a game to practice the vocabulary words  |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the vocabulary for food and cooking I can use the vocabulary for food and cooking in Spanish  | Warm Up | Teacher will open a Flipchart with the vocabulary for cooking  | Teacher will give a printed paper with new words related to cooking | Students will look for and write the translation on the paper  | Students will look for and write the translation on the paper  | Students will do a game to practice the vocabulary words  |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the vocabulary for food and cooking I can use the vocabulary for food and cooking in Spanish  | Warm Up | Teacher will begin the review for the final test  | Teacher will begin the review for the final test  | Students will copy the review and complete the exercises  | Students will copy the review and complete the exercises | Teacher will make sure students taking the final have the review. |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am reviewing for the final exam I can ace the finals   | Warm Up | Teacher will use this time to make up work for students failing the class | Teacher will use this time to make up work for students failing the class. She will call students to her desk | Students will complete missing work or present missing dialogue | Students will complete missing work or present missing dialogue | Teacher will have students complete what they are still missing |

*\*key literacy strategies*